**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 10th - 11th Date: 08/19/2024 – 08/23/2024**

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| **Standard: G.PAR.2.1, G.MM.1** **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **Opening***(05 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | NWEA TESTING |
| **Tuesday** |
| **Wednesday** | I am going to learn how to identify a point, a line, line segment, and a plane | **Warm up - Quizizz** | * Guided Notes
* Practice Handout

[ ]  **Dry Erase Boards – quick a**  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |  [ ]  I can identify a point, a line, line segment, and a plane.  |
| **Thursday** | I am going to learn how to identify a point, a line, line segment, and a plane | Warm up – Points, Lines, and Planes | * Practice Handout cont.

[ ]  **Dry Erase Boards – quick a** | [ ]  **Exit Ticket – What was challenging to you in this lesson?** | [ ]  I can identify a point, a line, line segment, and a plane. |
| **Friday** | I am going to remediate learned concepts | Warm up – Review  | * Delta Math Relearn

[ ]  **Dry Erase Boards – quick a** | [ ]  **Math crossword puzzle** |  [ ]  I relearn concepts that was not meeting mastery. |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_