**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 10th - 11th Date: 08/19/2024 – 08/23/2024**

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| **Standard: G.PAR.2.1, G.MM.1**  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(05 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | NWEA TESTING | | | | |
| **Tuesday** |
| **Wednesday** | I am going to learn how to identify a point, a line, line segment, and a plane | **Warm up - Quizizz** | * Guided Notes * Practice Handout   **Dry Erase Boards – quick a** | **Exit Ticket – What was challenging to you in this lesson?** | I can identify a point, a line, line segment, and a plane. |
| **Thursday** | I am going to learn how to identify a point, a line, line segment, and a plane | Warm up – Points, Lines, and Planes | * Practice Handout cont.   **Dry Erase Boards – quick a** | **Exit Ticket – What was challenging to you in this lesson?** | I can identify a point, a line, line segment, and a plane. |
| **Friday** | I am going to remediate learned concepts | Warm up – Review | * Delta Math Relearn   **Dry Erase Boards – quick a** | **Math crossword puzzle** | I relearn concepts that was not meeting mastery. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_